DOCUMENT RESUME

ED 171 250 IR 007 252

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TITLE An Alerting Service Bibliography on Libraries, Media, and Educational Technology.
INSTITUTION Syracuse Univ., N.Y. ERIC Clearinghouse on Information Resources.
SPONS AGENCY National Inst. of Education (DHEW), Washington, D.C.
PUB DATE Feb 79
NOTE 37p.; For a related document, see ED 148 376
AVAILABLE FROM ERIC Clearinghouse on Information Resources, 130 Huntington Hall, School of Education, Syracuse University, Syracuse, New York 13210 ($.48; Send self addressed, stamped 9x12 inch manila envelope)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS *Educational Technology; *Information Science; *Instructional Media; Libraries; *Library Science; Library Technical Processes; *Media Technology

ABSTRACT

This annotated bibliography has been developed as a means of alerting ERIC users to recent commercially available publications in their fields. Titles have been selected in the basis of usefulness and general interest rather than very specialized technical reports for a restricted audience. All books chosen deal with some aspect of libraries, information science, media or educational technology, though not necessarily in an educational context. Citations are arranged in alphabetical order by author and a simple subject index lists titles under the headings of bibliographies, catalogs, directories, guides, and indexes; broadcasting and communications; cataloging and classification; computers; film, radio and television; how to do it; information management, models, and systems; instructional design and development; instructional media; libraries, librarians, and librarianship; miscellaneous; and school media programs and learning resource centers. A directory of publishers is appended. (Author/JVP)

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AN ALERTING SERVICE BIBLIOGRAPHY
ON
LIBRARIES, MEDIA, AND EDUCATIONAL TECHNOLOGY

FEBRUARY 1979

Issued by the ERIC® Clearinghouse on Information Resources
School of Education, Syracuse University
Syracuse, New York 13210

IR007252

PREFACE

Many publications of current interest within our scope area are received by the Clearinghouse on Information Resources for review. This annotated bibliography has been developed as a means of alerting ERIC users to recent publications in their field(s). Titles have been selected on the basis of usefulness and general interest rather than very specialized technical reports for a restricted audience, and annotations are brief. We hope that the publishers will consider this notice an acknowledgement and fair return for their kindness.

All books chosen deal with some aspect of libraries, information science, media, or educational technology, though not necessarily in an educational context. This listing does not in any way imply endorsement of these publications by the Clearinghouse or by the ERIC system.

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Marilyn R. Laubacher, Compiler

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Instructional Skills Handbook.

Armstrong, David G., Jon J. Denton, and Tom V. Savage, Jr.

Englewood Cliffs, N.J.: Educational Technology Publications, 1978. 312p. $14.95.

Designed to bridge the gap between theory and practice, this handbook provides detailed explanations of instructional practices and describes the relationship of each to basic themes of specifying performance objectives, diagnosing learners, selecting instructional strategies, interacting with learners, and evaluating instruction.

Librarians and Online Services.

Atherton, Pauline and Roger W. Christian.

White Plains, N.Y.: Knowledge Industry Publications, 1977. 124p. $24.50 (softcover).

This report, based on personal and telephone interviews and a review of the literature, tells how and why libraries are introducing computer searching; how such services are financed, promoted, and managed; and what problems they entail.

The Audio-Visual Equipment Directory. 24th edition, 1978-79.

Fairfax, Va.: National Audio-Visual Association, 1978. 482p. $18.50 (prepaid), $20.00 billed, $28.50 to non-NAVA-member firms commercially engaged in the A-V industry.

A comprehensive, fully-illustrated listing of audiovisual equipment designed to help buyers make practical cost-effective decisions on its purchase and use; includes price, model, weight, capacity, accessories, technical details, and dealer locations.

Book Theft and Library Security Systems, 1978-79.

Bahr, Alice Harrison.

White Plains, N.Y.: Knowledge Industry Publications, 1978. 128p. $24.50 (softcover).

Latest methods for evaluating and reducing losses are presented, with an emphasis on electronic security systems, including technical details, costs, and libraries' experiences with them.

Microforms: The Librarins' View, 1978-79.

Bahr, Alice Harrison.

White Plains, N.Y.: Knowledge Industry Publications, 1978. 111p. $24.50 (softcover).

Following a discussion of the criteria involved in microform selection and a brief review of traditional and innovative uses, questions involving microform quality; format; cost effectiveness; dealers; equipment cost and evaluation; and cataloging, shelving, and preservation are addressed.

Computer Science in Social and Behavioral Science Education.

Bailey, Daniel E., Editor.

Englewood Cliffs, N.J.: Educational Technology Publications, 1978. 512p. $19.95.

Includes a variety of original papers treating computer science as an instructional tool, on such topics as the role of computers and their social impact, their roles in teaching statistics and methodology and course content enhancement, and use for simulation and modeling. Two bibliographies.

Computer Managed Instruction: Theory and Practice.

Baker, Frank B.

Englewood Cliffs, N.J.: Educational Technology Publications, 1978. 435p. $18.95.

The goals of this book which pulls together available CMI literature are to provide the reader with the conceptual framework for CMI as an instructional system, and to initiate a dialogue leading to a definition of instructional management.

Hunger and International Development: A Selected Bibliography. (Political Issues Series).

Ball, Nicole.

Los Angeles, Calif.: Center for the Study of Armament and Disarmament, California State University, 1978. 65p. $3.00.

Resources pertain to hunger in Third World countries in the areas of economic and agricultural development, constraints on agricultural development, food, and country-specific studies.

The American Film Institute Guide to College Courses in Film and Television. Sixth edition.

Bohnenkamp, Dennis R. and Sam L. Grogg, Jr., Editors.

Princeton, N.J.: Peterson's Guides (for the American Film Institute), 1978. 430p. $9.75.

Reflecting the results of a detailed nationwide survey conducted by AFI's National Education Services division, this guide lists 1,075 schools teaching 9,216 courses in film and television, and provides course titles, faculty names, equipment and facilities available, academic degrees offered, admission requirements, financial aid availability, and curriculum emphases.

Open Admissions and the Academic Library.

Breivik, Patricia Senn.

Chicago, Ill.: American Library Association, 1977. 142p. $8.50.

This discussion of the responsibilities educators and librarians face in providing library instruction to disadvantated students entering college through open admissions policies includes a design to improve the teaching of library use and integrate the library into the curriculum.

Nonprint Materials on Communication. An Annotated Directory of Select Films, Videotapes, Videocassettes, Simulations and Games.

Buteau, June D.

Metuchen, N.J.: Scarecrow Press, 1976. 454p. $16.00.

Contains 2236 listings (from over 1400 sources) judged to be relevant, recent, timely, provocative, authoritative, or rare; subject categories; written criticisms or evaluations; and related research preparation.

The Electronic Library: Bibliographic Data Bases, 1978-79. 2nd edition.

Christian, Roger.

White Plains, N.Y.: Knowledge Industry Publications, 1978. 105p. $24.50.

This report follows up a 1975 monograph on the same subject, and deals with the trends that have characterized significant changes in search services offered by libraries, e.g., more databases available, and lower online costs per search. Chapters deal with database producers, suppliers, and users; as well as background, development, problems, progress,and prospects.

Directory of Government Document Collections and Librarians, 1978. 2nd edition.

Cline, Nancy and Jaia Heymann, Co-editors.

Washington, D.C.: Congressional Information Service, 1978. 544p. $22.50 (individuals must prepay).

Designed to bring together document users and document collections, this expanded directory lists nearly 2300 libraries in the U.S. with federal, state, local, foreign, and international documents holdings, and identifies 3600 people in the field.

The Relationship of the Library to Instructional Systems. Catholic Library Association Studies in Librarianship No. 2.

Corrigan, John T., C.F.X., Editor and Compiler.

Haverford, Pa.: Catholic Library Association, 1978. 58p. $3.00.

The four papers in this booklet were delivered at the Relationship of the Library to Instructional Systems Institute, held during the 1977 CLA Convention, which was designed to assist librarians in relating the media center program to the school's instructional system through an exploration of the librarian's ability to apply the principles of learning and learning theory to informational objectives.

A Filmography of the Third World. An Annotated List of 16mm Films.

Cyr, Helen W.

Metuchen, N.J.: Scarecrow Press, 1976. 327p. $11.00.

Designed for use by librarians, teachers,and historians interested in locating a short or feature-length fictional or non-fictional film about the people, culture, or history of the countries of Latin America, Africa, Asia, the Middle East, Pacific Ocean region, or the ethnic minorities of North America. Each film is briefly annotated and cited with its title, maker or producer, release or copyright date, running time, and indication of color or black and white.

Broadcast Training Techniques.

Dance, F.R.

Paris, France: Unesco, 1976. 122p. $6.60 (available from UNIPUB).

Designed to help fill the gap between training theory and practice, this book includes sections on training and instruction, learning, the instructor, course development, development and methods of instruction, the learning environment, and feedback.

Directory of Libraries Providing Computer-Based Information Services in the New York Metropolitan Area. A Selected List, 1978.

Data Base Inventory Task Force.

New York, N.Y.: New York Metropolitan Reference and Research Library Agency (METRO), 1978. 72p. $10.00 ($15.00 if an invoice is required).

This directory lists 70 libraries in New York, New Jersey, and Connecticut with computer terminals and indicates which databases they have access to, contact people, eligible users, and charges. Information on various databases is included, with a subject index.

Implementing Individualised Learning in Schools and Colleges.

Davies, W.J.K.

London, England: Council for Educational Technology, 1978. 259p. 6.50 British pounds.

Intended to serve teachers as an introduction to the problems of initiating various forms of individualized instruction and possible solutions.

Access to Film Information: An Indexing and Retrieval System for the National Film Board of Canada. Occasional Paper 15.

Dykstra, Mary.

Halifax, Nova Scotia: Dalhousie University Libraries and Dalhousie University School of Library Service, 1977. 85p. $3.50 (includes postage).

Based on an exploration of existing studies, systems, and practices in media information storage and retrieval, this revised and updated report seeks to cull from them those features which would be most likely to satisfy the needs of the National Film Board of Canada and its users.

The Economics of New Educational Media. Present Status of Research and Trends.

Paris, France: Unesco, 1977. 200p. $11.90 (available from UNIPUB).

The state of the inventory begun by Unesco at its 17th session to define the role of new educational technologies in education systems and determine their cost-effectiveness is reported.

Choice of Main and Added Entries. 2nd edition. (Modern Library Practice Series).

Elrod, J. McRee.

Metuchen, N.J.: Scarecrow Press, 1978. 90p. $3.50.

A programmed instruction unit teaching the principles of selection of main and added entries, to be used in conjunction with AACR I or II.

Choice of Subject Headings. 2nd edition. (Modern Library Practice Series).

Elrod, J. McRee.

Metuchen, N.J.: Scarecrow Press, 1978. 57p. $3.50.

A programmed instruction unit teaching the principles of selection of subject headings; examples apply to Sears and Library of Congress Subject Headings, but principles taught are generalizable.

Classification. 2nd edition. (Modern Library Practice Series).

Elrod, J. McRee.

Metuchen, N.J.: Scarecrow Press, 1978. 87p. $3.50.

A programmed instruction unit teaching the basics of classification and Cuttering. Deals with Library of Congress and Dewey Decimal Classifications.

Construction and Adaptation of the Unit Card. 2nd edition. (Modern Library Practice Series).

Elrod, J. McRee.

Metuchen, N.J.: Scarecrow Press, 1978. 80p. $3.50.

A programmed instruction unit that teaches a library technical services paraprofessional or library science student to type a unit card from a marked title page and to adapt it or a set of printed cards to make a full set of catalog cards.

Filing in the Public Catalog and Shelf List. 2nd edition. (Modern Library Practice Series).

Elrod, J. McRee.

Metuchen, N.J.: Scarecrow Press, 1978. 81p. $3.50.

A programmed instruction unit designed for training inexperienced, non-professional technical processing workers to be able to arrange and file catalog and shelf list cards with a minimum of errors and with little supervision.

Federal Funds for Reading. NAVA Special Report.

Ernst, Mary.

Fairfax, Va.: National Audio-Visual Association, 1977. 86p. $6.00 prepaid (include $1.00 postage and handling if billed).

A NAVA special report about Federal government spending of nearly $5 billion in support of 26 reading skills programs, which include pre-school through college learners as well as adult education and library support. Programs are presented, including the information necessary to apply for funds, particularly for audio-visual equipment and materials.

Evaluation of the CARIS Pilot Project.

Ottawa, Ontario: International Development Research Centre, 1977. 32p. $1.50 (available from UNIPUB).

The Current Agricultural Research Information System (CARIS) Pilot Project was begun in 1972 to collect and disseminate information on research establishments and their activities in plant and animal production, forestry, and inland fisheries. This report contains evaluation studies based upon the pilot project's input, processing, output, and future.

The Cost of Learning with Computers: The Report of the Financial Evaluation of the National Development Programme in Computer Assisted Learning.

Fielden, J. and P.K. Pearson.

London, England: Council for Educational Technology, 1978. 216p. 5.50 British pounds.

A final report from a 4½ year project concerned with studying the financial and resource implications of more than thirty development projects in a range of education and training establishments.

Communication Policies in Costa Rica.

Fonesca, Jaime M.

Paris, France: Unesco, 1977. 89p. (available from UNIPUB).

Part of a Unesco series, this study deals with the analysis of communication policies--principles and norms established to guide the behavior of communication systems--on the public, institutional, and professional levels in Costa Rica.

Sex Role Stereotyping in the Mass Media. An Annotated Bibliography.

Friedman, Leslie.

New York, N.Y.: Garland Publishing, 1977. 350p. $25.00.

Brings together statistical research and empirical studies in an effort to demonstrate the pervasiveness of sex role stereotyping and the current struggle against it, and lists published and unpublished articles, pamphlets, speeches, and lectures available in print and non-print formats.

More Films Kids Like.

Gaffney, Maureen, Editor.

Chicago, Ill.: American Library Association, 1977. 168p. $8.95 (paper).

A successor to the 1973 Films Kids Like, this volume annotates 200 films of general interest found to be the most successful, recently released, short 16mm films for children two to twelve years of age. Includes guidelines and suggestions for classroom use.

Introduction to Librarianship. 2nd edition.

Gates, Jean Key.

New York, N.Y.: Mc-Graw Hill Book Co., 1976. 302p. $10.95.

Fundamental elements of librarianship, such as its history; professional organizations and library education; kinds of libraries and library objectives, needs, and services; and guides for professional performance, are set forth in sufficient detail to provide a body of basic literature for an introductory course.

Paperback Books for Young People: An Annotated Guide to Publishers and Distributors. 2nd edition.

Gillespie, John T.

Chicago, Ill.: American Library Association, 1977. 232p. $9.00.

This expanded and updated edition lists and describes all of the leading paperback publishers and distributors of titles for young people in the U.S. and Canada.

A SystemsApproach to Library Program Development.

Goldberg, Robert L.

Metuchen, N.J.: Scarecrow Press, 1976. 189p. $7.00.

The Planning, Implementation, and Evaluation System, a theoretical model conceived as a general guide for developing and implementing library service programs, is presented. It can be adapted to individual requirements.

A Multimedia Approach to Children's Literature: A Selective List of Films, Filmstrips and Recordings Based on Children's Books. 2nd edition.

Greene, Ellin and Madalynne Schoenfeld, Editors.

Chicago, Ill.: American Library Association, 1977. 202p. $6.00.

A basic selection tool compiled for use by librarians or others interested in stimulating children's interest in literature, which contains over 500 annotated listings of books, followed by listings of 16mm films, filmstrips, and recordings based upon the books, and author, subject, and media indexes.

Broadcast Journalism: An Introduction to News Writing. 2nd edition.

Hall, Mark W.

New York, N.Y.: Hastings House, 1978. 156p. $7.95 (cloth), $4.95 (paper).

A practical approach to radio and television news, covering basic news writing techniques and style, as well as information and guidelines in handling the major types of stories encountered, a journalist's rights and responsibilities, and the mini-documentary.

Multitype Library Cooperation.

Hamilton, Beth A. and William B. Ernst, Editors.

New York, N.Y.: R.R. Bowker, 1977. 216p. $19.95, postpaid.

Essays by distinguished librarians on the philosophy, dynamics, and actual experiences of formal library cooperation among libraries focus on the purpose of the multitype library network: "to mobilize total library resources to meet the needs of the user...related to educational,work, and recreational needs."

Media Center Facilities Design.

Hannigan, Jane Anne and Glenn E. Estes, Editors and Compilers.

Chicago, Ill.: American Library Association, 1978. 138p. $10.50.

This collection of works by school media center authorities describes architectural features, facilities, and equipment needed for an effective media center, and discusses the relationship between the educational program and the physical facilities.

Sex is a Touchy Subject. A Select Bibliography of Books, Pamphlets, and Films on Sex and Sexuality for Young Adults.

Hanson, Gloria, Marlaine Morgan, Carol Starr, and Elizabeth Talbot.

Walnut Creek, Calif.: Bay Area Young Adult Librarians, 1976. 25p. $2.00.

Contains reviews of over 135 books, pamphlets, and films, both fiction and nonfiction, with explanations of why the Bay Area Young Adult Librarians' organization recommends or rejects each title.

Instruction in School Media Center Use.

Hart, Thomas L., Editor.

Chicago, Ill.: American Library Association, 1978. 244p. $8.50.

Designed to bring together many concepts which will assist the library media specialist in presenting creative and innovative instructional activities, this book provides access to multimedia and other instructional resources such as games and simulations.

Comparative and International Library Science.

Harvey, John F., Editor.

Metuchen, N.J.: Scarecrow Press, 1977. 295p. $12.00.

Seventeen commissioned papers describe and assess significant recent progress in comparative and international library science subfields such as research, library education, media, bibliography, and various types of libraries.

The Teacher's Library.

Hill, Phyllis M., Editor.

Washington, D.C.: National Education Association, 1977. 151p. $12.85 (cloth), $8.75 (paper).

Designed to aid and encourage the development and improvement of libraries for teachers, this publication includes a guide for their establishment, with information on concept, scope, organization, administration, and selection; and selected bibliographies.

Television and the Teacher: A Handbook for Classroom Use.

Hilliard, Robert L. and Hyman H. Field.

New York, N.Y.: Hastings House, 1976. 94p. $5.95.

Designed for use by teachers, administrators, and communcations students, this handbook provides guidelines for and an overview of effective instructional television usage and evaluation.

Emerging Data Protection in Europe.

Hondius, Frits W.

Amsterdam, The Netherlands: North-Holland Publishing Co., 1975. 282p. $27.75 (U.S.).

Describes the concept of "data protection," the legal rules and instruments designed to protect the rights, freedoms, and interests of individuals whose personal data are stored, processed, and disseminated by computers, and to protect them against alteration, loss, destruction, or disclosure. Contains information on data protection legislation in a number of European countries.

Economic Education: A Guide to Information Sources.

Hughes, Catherine A., Editor.

Detroit, Mich.: Gale Research Co., 1977. 274p. $18.00.

Lists and describes a cross-section of the books and media available to teachers of economics for preschool through high school age students. Entries are arranged by sub-topic within the economics field, annotated, and indexed by author, title, audiovisuals, and subject.

From Cutter to MARC: Access to the Unit Record. Queens College Studies in Librarianship No. 1.

Hyman, Richard J.

Flushing, N.Y.: Queens College of the City University of New York, 1977. 48p. $2.00.

Designed for librarians and students, this monograph traces the development of the unit-record concept on theory and practice, compares retrieval capabilities for the traditional unit record and the machine-readable record, and details possibilities for manual access to data in printed card and book catalogs.

Information Systems: Their Interconnection and Compatibility.

Vienna, Austria: International Atomic Energy Agency, 1975. 482p. $28.00 (available from UNIPUB).

Proceedings of a symposium organized by the International Atomic Energy Agency and co-sponsored by the FAO and Unesco, designed to further international information exchange and system development, and to provide a forum for discussion about the problems encountered in matching various and different information systems.

UNIMARK: Universal MARC Format.

International Federation of Library Associations and Institutions.

London, England: IFLA International Office for UBC, 1977. 137p. $15.00.

The IFLA Working Group on Content Designators prepared this document in response to a charge to investigate differences in content designators assigned to the data content of machine-readable bibliographic records, to explore how these differences could best be accommodated, and to arrive at a recommended standard for the international exchange of bibliographic data in machine-readable form. Scope was limited to library community requirements.

Modern Radio Station Practices. 2nd edition.

Johnson, Joseph S. and Kenneth K. Jones.

Belmont, Calif.: Wadsworth Publishing Co., 1978. 430p. $12.95.

Designed to provide the beginning broadcaster or student with knowledge of programming in today's radio station from a management view, including both theoretical and practical information, with an expanded section on production.

Handbook of Black Librarianship.

Josey, E.J. and Ann Allen Shockley, Compilers and Editors.

Littleton, Co.: Libraries Unlimited, 1977. 392p. $17.50 (U.S. and Canada), $21.00 (elsewhere).

Thirty-seven topical essays and resource lists are included in this handbook defining black Americans' contributions to American libraries in the past and present. Resources for African and Afro-American studies are also identified and described.

Library Lit. 8--The Best of 1977.

Katz, Bill, Editor.

Metuchen, N.J.: Scarecrow Press, 1978. 339p. $12.00.

The eighth collection of the year's 30 best articles concerning subjects of current and continuing interest to the library profession, such as escalating journal prices, library management, and alternatives to user fees.

Reference and Information Services: A Reader.

Katz, Bill and Andrea Tarr, Editors.

Metuchen, N.J.: Scarecrow Press, 1978. 466p. $12.50.

This collection of 37 readings brings together a representative view of reference and information services as seen by working librarians and laypersons, and includes information on both theory and practice, as well as specific reference forms.

Subject Headings for Church or Synagogue Libraries. (Guide #8).

Kersten, Dorothy B.

Bryn Mawr, Pa.: Church and Synagogue Library Association, 1978. 22p. $3.50.

A collection of the standard and commonly used subjects applicable to Catholic, Jewish, and Protestant libraries, arranged in a single alphabetical listing with their corresponding Dewey Classification numbers and appropriate references.

Books on American Indians and Eskimos: A Selection Guide for Children and Young Adults.

Lass-Woodfin, Mary Jo, Editor.

Chicago, Ill.: American Library Association, 1978. 254p. $20.00.

Includes annotated listings of more than 750 books, each describing some aspect of life of American Indians and Eskimos, with an emphasis on the information and insights available from the books cited. Reviews also include comments on possible uses, list strengths and weaknesses, estimate grade level, and provide a rating scale of good, adequate, or poor.

Deciding to Individualize Learning: A Study of the Process.

MacKenzie, Malcolm L., Compiler and Editor.

London, England: Council for Educational Technology, 1978. 84p. 2.25 British pounds.

These abstracts are based on three semi-structured taped interviews on the processes which led to the decision to gear the learning approach in the new Dundee College of Education to individualized learning and educational technology. It is intended to be read in conjunction with the extensive case study prepared by Mrs. Ann Lickley.

Children's Literature: Selected Essays and Bibliographies.

MacLeod, Anne S., Editor.

College Park, Md.: College of Library and Information Services, University of Maryland, 1977. 161p. $9.75 (plus postage and handling). (Available from the Student Supply Store.)

Selected for children's specialists who face the problems of keeping up with an ever-growing body of literature, these essays and bibliographies each focus on a topic in children's literature such as mental illness, drugs, alcoholism, science, and animals.

The Abstract Journal, 1790-1920: Origin, Development and Diffusion.

Manzer, Bruce M.

Metuchen, N.J.: Scarecrow Press, 1977. 321p. $12.50.

The abstract journal, in all subject areas, languages, and countries, is examined, both as it fits into the evolution of bibliographic control, and its developmental characteristics.

On Equal Terms: A Thesaurus for Nonsexist Indexing and Cataloging.

Marshall, Joan K., Compiler.

New York, N.Y.: Neal-Schuman Publishers, 1977. 160p. $14.95 (hardbound), $9.50 (paperbound).

Developed through a Council on Library Resources grant, this Thesaurus includes suggested indexing terms for materials by, about, or of concern to women, which the author feels are needed to improve Library of Congress subject headings coverage in these areas.

Library Networks, 1978-79.

Martin, Susan K.

White Plains, N.Y.: Knowledge Industry Publications, 1978. 144p. $24.50 (softcover).

In addition to describing the current status of library networks, both at the individual library level and in national programs, this book also identifies some of the unresolved issues in network development and implementation, and predicts a lessening of the pace of library networking in the years ahead.

Ethnic and Cultural Studies: A Bibliography.

Maryland State Department of Education. Division of Library Development and Services.

Baltimore, Md.: Maryland State Department of Education, 1978. 24p.

Provides local school systems with a resource for identifying a number of useful selection aids which they may utilize in carrying out their commitment for curriculum change.

Criteria for Planning the College and University Learning Resources Center.

Merrill, Irving R. and Harold A. Drob.

Washington, D.C.: Association for Educational Communications and Technology, 1977. 125p. $5.95.

The original study on which this book is based, initiated in 1969 at the University of California, concerned itself with identifying essential criteria for planning active programs for the development, utilization, and evaluation of learning resources in the instructional process. Included is information on the growth and effectiveness of learning resources, as well as advantages and administration of, staff and space criteria for, and budget planning in a learning resource center.

Copyright and the Teaching/Learning Process.

Miller, Jerome K., Editor.

Pullman, Wash.: Information Futures, 1977. 90p. $15.85.

Proceedings and working papers from the Critical Issues Conference 4 provide an overview of the analysis, through confrontation, of the rights of creators and the rights of learners.

Insurance Manual for Libraries.

Myers, Gerald E.

Chicago, Ill.: American Library Association, 1977. 80p. $5.00.

A practical "how-to-do-it" book based on the risk management principle and designed to inform library personnel of the essential elements of an appropriate insurance program, to give suggestions for appraising costs and coverage to be secured for library items, and to provide a guide and checklist for the library to measure effectiveness of the program undertaken.

Thomas Frognall Dibdin: Selections. (The Great Bibliographers Series, No. 3).

Neuberg, Victor E., Compiler.

Metuchen, N.J.: Scarecrow Press, 1978. 253p. $10.00.

This anthology attempts to provide a balanced selection from Dibdin's writings about books over a period of more than 30 years, and includes material about book collectors and collections.

NORDICOM. Bibliography of Nordic Mass Communications Literature. Document List and Index, 1977.

Arhus, Denmark: Nordic Documentation Center for Mass Communications Research, 1978. Document List, 134p. Index, 68p.

This is the third in the succession of NORDICOM bibliographies of contributions to Nordic mass communications research. Literature gathered from Denmark, Finland, Norway, and Sweden is arranged in a document list, wherein the titles are listed by country and entered by AACR rules, translated to English, given an abstract in the language of the document, and assigned keywords; and in an index, which provides keyword, author, and source access.

Ideas and the University Library: Essays of an Unorthodox Academic Librarian. (Contributions in Librarianship and Information Science, #20).

Oboler, Eli M.

Westport, Conn.: Greenwood Press, 1977. 215p. $14.95.

Statements of fact and opinion reflecting the professional life of an academic librarian in America from the early 1950s through 1976, including sections about definition of the profession, the day's work, library associations, and statistics.

Academic Libraries by the Year 2000: Essays Honoring Jerrold Orne.

Poole, Herbert, Editor.

New York, N.Y.: R.R. Bowker, 1977. 205p. $15.95 postpaid.

The 13 essays in this Festschrift paying homage to the recently retired University Librarian at the University of North Carolina at Chapel Hill deal with the future of academic libraries in light of the decline in the growth of higher education.

Public Library Finance.

Prentice, Ann E.

Chicago, Ill.: American Library Association, 1977. 156p. $7.00.

Provides a background of theory and practice for administrators and students, stressing the political nature of funding patterns and decisions. Procedures offered are designed for accountability while addressing the problem of improving support of service programs.

A Guide to the Identification and Acquisition of Canadian Provincial Government Publications. Occasional Paper 16.

Pross, Catherine A. and A. Paul Pross.

Halifax, Nova Scotia: Dalhousie University School of Library Service, 1977. 71p. $3.00 (plus 50¢ mailing).

Intended to assist both the librarian and the user to find out what publications have been issued by specific Canadian provincial governments and how to obtain access to them.

The Library Connection: Essays Written in Praise of Public Libraries.

Public Library Association, ALA.

Chicago, Ill.: American Library Association, 1977. 96p. $5.00.

Each essay is directed to a specific audience, and designed to describe how public libraries have been and can be used by individuals to their advantage.

Programming Projects Across the Curriculum. Ten Prototype Exercises.

Ragsdale, Ronald G., Editor.

Toronto, Ontario: The Ontario Institute for Studies in Education, 1977. 143p. $4.35.

A collection of 10 computer programming exercises designed to demonstrate an interface between computer science and some other subject matter, and to provide the student with practice in programming and subject content simultaneously.

Library Automation: A View from Ontario. Occasional Paper 14.

Ready, William and Tom Drynan.

Halifax, Nova Scotia: Dalhousie University Libraries and Dalhousie University School of Library Service, 1977. 45p. $2.50.

A survey of library automation practices affecting Canadian libraries, such as MARC tape distribution, OCLC, CONSER, and other resource networks; also includes discussion of Canadian resource facilities such as Catalogue Support System (CATSS) and the Ontario New University Library Project (ONULP).

Guidelines for Handling Library Orders for Microforms. (Acquisition Guidelines No. 3).

Resources Section, Book-dealer Library Relations Committee, Resources and Technical Services Committee.

Chicago, Ill.: American Library Association, 1977. 16p. $1.95.

The aims of these guidelines are to provide basic information on the various steps to be considered in microforms acquisition, tell what is available, inform librarians of what they may expect of publishers, and suggest selection criteria and ordering procedures.

Periodicals for School Media Programs.

Richardson, Selma K.

Chicago, Ill.: American Library Association, 1978. 419p. $8.50.

An annotated, selective list including information about the scope and quality of magazaines, newspapers, and periodical indexes; serves as a selection aid for schools.

Aspen Handbook on the Media, 1977-79 Edition.

Rivers, William L., Wallace Thompson, and Michael J. Nyhan, Editors.

New York, N.Y.: Praeger Publishers (with the Aspen Institute for Humanistic Studies), 1977. 454p. $6.95 (paper edition, available from Aspen Publications).

A guide to the media available today with over 700 listings and descriptions of media publications, universities with communications programs, institutional and foundation-sponsored research, communications law courses, libraries and archives, media action groups, government policy-making bodies in communications, and national and international media organizations. Designed to stimulate exchange and cooperation between policy-makers and researchers.

Using and Misusing the Materials of Teaching and Learning: Studies in Efficiency of Communication in Higher Education.

Roe, Ernest.

Canberra, Australia: Australian National University, 1975. 292p.

This work-in-progress report is based upon investigation of the role of teaching/learning materials and the relationships between these materials and staff and students. Primarily concerned with teaching and learning which takes place other than by verbal interaction--from materials such as books, films, tapes, slides, photographs, charts, and maps.

Education and Anthropology. An Annotated Bibliography.

Rosenstiel, Annette.

New York, N.Y.: Garland Publishing, 1977. 670p. $55.00.

Presents a broad cross section of the most important works in education and anthropology which show how these fields overlap and how they support each other. The more than 3,000 annotated entries represent books, articles, papers, dissertations, theses, symposia, conference proceedings, bibliographies, and unpublished papers.

Using Bibliotherapy: A Guide to Theory and Practice.

Rubin, Joyce Rhea.

Phoenix, Ariz.: Oryx Press, 1978. 245p. $11.95.

A comprehensive textbook providing an overview of the current state of the science of bibliotherapy and analysis of its origins, nature, and contributing disciplines; as well as the design of an effective program; training of bibliotherapists; and sources of materials.

Human Services and Resource Networks. Rationale, Possibilities, and Public Policy.

Sarason, Seymour B., Charles F. Carroll, Kenneth Maton, Saul Cohen, and Elizabeth Lorentz.

San Francisco, Calif.: Jossey-Bass, 1977. 218p. $12.95.

Concerned with human relationships as they are affected by perception and definition of resources, this book includes chapters dealing with the rationale and work of social networks: their emergence, growth, leadership and character, meaning and distinctiveness, conceptualization and change.

Curriculum for Better Schools: The Great Ideological Debate.

Schiro, Michael.

Englewood Cliffs, N.J.: Educational Technology Publications, 1978. 377p. $14.95.

Serves to provide readers with an understanding of the four major approaches to curriculum and instructional materials development by exposing implicit and explicit views, assumptions, and guiding principles of developers, and thereby enabling a sorting out of characteristic features and assessment of appropriateness.

Selected Applications of the Unesco Educational Simulation Model. (Reports and Papers in the Social Sciences Number 34).

Paris, France: Unesco, 1977. 74p. $3.30 (available from UNIPUB).

Applications of the Unesco Educational Simulation Model (ESM) in selected countries--Rwanda, Chile, the Philippines, and Nepal—are described. ESM issued in the study of education and manpower, as a tool for helping the decision-making process and long-term planning.

A Selective Bibliography and Reference Guide to Literature on Information Management.

Dedham, Mass.: Docuprocessing Publications, 1977. 212p.

A selective annotated bibliography on information management which contains over 380 references to journal articles, books, conference proceedings, newsletters, magazines, and government reports from around the world.

The Emergence of American Political Issues: The Agenda-Setting Function of the Press.

Shaw, Donald L. and Maxwell E. McCombs.

St. Paul, Minn.: West Publishing Co., 1977. 223p.

The outgrowth of a research program seeking to determine the relationships between the American press and society, the studies included assume that the press has an "agenda-setting" function, and proceed to try to discover what press audiences actually learn and the conditions under which they do so.

Selecting Instructional Media. A Guide to Audiovisual and Other Instructional Media Lists.

Sive, Mary R.

Littleton, Colo.: Libraries Unlimited, 1978. 304p. $13.50.

This guide to instructional media for grades K-12 describes 428 selected, published lists of audiovisual and other media, with an additional 132 items mentioned in the annotations. There are five indexes to the entries, which include bibliographic description and address, purpose, grade level, arrangement, subjects, entries, indexes, period covered, updating, media and producers represented, features, and subject index terms.

Information Interviews and Questions.

Slavens, Thomas P., Editor.

Metuchen, N.J.: Scarecrow Press, 1978. 164p. $7.00.

Designed to assist students in learning to use general reference materials, this book is divided into chapters based on types of reference tools, which contain actual interviews which have taken place in libraries during information requests, and lists of questions which can be answered from basic reference sources.

Subject Index to Poetry for Children and Young People 1957-1975.

Smith, Dorothy B. Frizzell and Eva L. Andrews, Compilers.

Chicago, Ill.: American Library Association, 1977. 1050p. $30.00.

Designed to help librarians and teachers locate poems, this reference work indexes 263 new anthologies and lists over 2,000 subjects under which the titles of poems appear. Supplements the 1957 edition, out-of-print but not superseded.

Standards for Church and Synagogue Libraries: Guidelines for Measuring Effectiveness and Progress. (Guide #6).

Bryn Mawr, Pa.: Church and Synagogue Library Association, 1977. 20p. $3.75 (prepaid).

Guidelines or objectives for planning, reviewing, and evaluating library services to religious congregations, intended for use by administrators and church library committees.

The Celluloid Empire; A History of the American Movie Industry.

Stanley, Robert H.

New York, N.Y.: Hastings House, 1978. 328p. $15.75 ($7.95 paper).

Provides the reader with an informational frame of reference concerning America's movie industry: its origin, hierarchy, transition years during which movies became a major industry, censorship, and future directions.

State of the Art in Management Information Systems for Public Health/Community Health Agencies; Report of the Conference.

New York, N.Y.: National League for Nursing, 1976. 166p. $4.50.

Conference papers cover use of data and information in management of community health agencies, management information systems for such agencies, billing and cash flow, management controls, and systems management for community health agencies.

Stay Tuned: A Concise History of American Broadcasting.

Sterling, Christopher H. and John M. Kittross.

Belmont, Calif.: Wadsworth Publishing Company, 1978. 574p. $19.95.

Covers aspects of broadcasting history, including technology, stations and networks, program trends, audience research, and government regulation and explains what happened in the history of broadcasting in a social context. Contains a topical table of contents, boxed inserts, narrative bibliographies for each chapter, and appendices including a glossary and bibliography.

Japanese and U.S. Research Libraries at the Turning Point: Proceedings of the Third Japan-U.S. Conference on Libraries and Information Science in Higher Education, Kyoto, Japan, October 28-31, 1975.

Stevens, Robert D., Raynard C. Swank, and Theodore F. Welch.

Japanese and American directors of research libraries, government officials, and planners discuss the present state of library and information sciences and the probable shape of the future; differing practices and viewpoints in the two countries are significant.

Supervision and the Improvement of Instruction.

Stoller, Nathan.

Englewood Cliffs, N.J.: Educational Technology Publications, 1978. 393p. $15.95.

A guide to the conduct of classroom supervision, including self-supervision by the teacher, which includes discussion of the principles of learning, teaching, and supervision as they apply to actual lessons and observations.

Broadcasting and the Public. 2nd edition.

Summers, Harrison B., Robert E. Summers, and John H. Pennybacker.

Belmont, Calif.: Wadsworth Publishing Company, 1978. 480p. $13.95.

Revised and updated, with an emphasis on the importance of broadcasting in our society, and designed to provide an understanding of broadcasting as a social force and a business enterprise. Includes characteristics of the system, directions in broadcasting and its regulation, the organization and operation of stations and networks, effects of economic consideration of these operations, and the selection of programs.

A Free and Responsive Press.

The Twentieth Century Fund Task Force Report for a National News Council.

New York: The Twentieth Century, 1973. 96p. (available from Kraus Reprint Company).

A report made by a Task Force appointed by the Twentieth Century Fund in which they examine the feasibility of establishing a press council in the U.S., and recommend its formation, both to preserve freedom of the press and to improve its performance.

Alabamiana for Grades K-12. An Annotated Bibliography.

Waldrop, Ruth, Compiler.

University, Ala.: University of Alabama, 1978. 39p.

Includes 173 book titles and 16 audiovisuals in print in 1977, which will provide the student with a more intimate acquaintance with Alabama.

The New Librarianship: A Challenge for Change.

Wasserman, Paul.

New York, N.Y.: R.R. Bowker Company, 1972. 297p. $17.50.

Problems and failings of the library profession are examined, and a strategy for change suggested. Among the ideas proposed: a shift to library networks; experimentation in education programs; redirection of library activities to serve informational needs of a specific constituency, rather than building resource collections; and acceptance of new work roles within the profession.

Library Bibliographies and Indexes: A Subject Guide to Resource Material Available from Libraries, Information Centers, Library Schools and Library Associations in the United States and Canada.

Wasserman, Paul and Esther Herman, Editors.

Detroit, Mich.: Gale Research Co., 1975. 301p. $58.00.

Organized primarily by subject and intended for use by librarians and others as an aid in acquisition or location of materials on 1500 subjects, the 5,000 entries are the result of a survey response from 735 institutions.

Consumer Sourcebook. 2nd edition.

Wasserman, Paul and Jean Morgan, Editors.

Detroit, Mich.: Gale Research Co., 1978. 1623 pages in two volumes. $48.00/set.

A comprehensive compilation that provides details on both live and print sources of information on American consumerism: finance, action, health, safety, environment, social welfare, law, transportation, and others.

Collective Bargaining and the Academic Librarian.

Weatherford, John W.

Metuchen, N.J.: Scarecrow Press, 1976. 155p. $6.00.

Discusses concerns of librarians in light of the spread of collective bargaining among college and university faculties, such as its effects on their working conditions, security compensation, and faculty status.

Social Models of Teaching: Expanding Your Teaching Repertoire.

Weil, Marsha and Bruce Joyce.

Englewood Cliffs, N.J.: Prentice-Hall, 1978. 255p. $10.95 (cloth), $7.95 (paper).

The three teaching strategies addressed in this volume--the role playing model, jurisprudential model, and simulation model--are aimed at facilitating democratic processes and creating a more humane society. Theories are translated into practical teaching form.

Manual for Prison Law Libraries. (American Association of Law Libraries Publication Series #12).

Werner, O. James.

South Hackensack, N.J.: Fred B. Rothman and Company, 1976. 128p. $8.50.

Written primarily for the benefit of prison law library staff members who have no training in law or in library science, this manual includes chapters on library staff, quarters and equipment, law books and their use, acquisitions and records, cataloging and shelving, lending and borrowing books, and where to get more help.

Survival Themes in Fiction for Children and Young People.

Wilkin, Binnie Tate.

Metuchen, N.J.: Scarecrow Press, 1978. 262p. $10.00.

Selected titles are intended as examples of materials that offer sensitivity to some societal and individual issues facing children today, such as friendship, aloneness, feelings, sexuality, identification, and self-image.

A Community Elite and the Public Library: The Uses of Information and Leadership. (Contributions in Librarianship and Information Science, #18).

Wilson, Pauline.

Westport, Conn.: Greenwood Press, 1977. 173p. $14.95.

This study was based on several hypotheses concerning the information sources and needs of the most active members of groups seeking social change: 1) they are a "communications elite," with access to all communication modes, 2) interpersonal communication with associates is an important part of their information-seeking activity, and 3) their printed information needs are fulfilled through purchase or borrowing from personal sources rather than the library.

The Progressive Education Movement. An Annotated Bibliography.

Winick, Mariann Pezzella.

New York, N.Y.: Garland Publishing, 1978. 125p. $16.00.

Listed are approximately 450 books and articles bearing on the Progressive Education Movement in the United States, Great Britain, and Europe, including entries from Progressive Education, a journal published for twenty years, and publications of the Progressive Education Association. Entries are cross-referenced under headings such as: educational levels, teacher methods, curriculum design.

Reference and Subscription Books Review 1976-1977.

Wright, Helen K., Editor.

Chicago, Ill.: American Library Association, 1978. 204p. $11.00.

The 1976-77 volume, which is the twelfth cumulation (third in the annual series), reprints 101 reviews and 249 notes and comments published by ALA's Reference and Subscription Books Review Committee between September 1, 1976 and July 15, 1977.

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